



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Marutrao Ghule Patil Shikshan Sanstha's Jijamata College of Science and Arts
• Name of the Head of the institution	Dr. R. R. Saswade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02427255304
• Mobile no	9850778968
• Registered e-mail	principal.jijamatacollege@gmail.com
• Alternate e-mail	navgireme@gmail.com
• Address	At. Post- Bhende Bk, Tal- Newasa, Dist - Ahmednagar
• City/Town	Bhende Bk
• State/UT	Maharashtra
• Pin Code	414605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Dr. Navgire Madhukar Eknath																								
• Phone No.	02427255304																								
• Alternate phone No.	02427255304																								
• Mobile	9960914495																								
• IQAC e-mail address	principal.jijamatacollege@gmail.com																								
• Alternate Email address	principal.jijamatacollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jijamatacollege.ac.in/IQAC/AQAR_Reports.aspx.html																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://jijamatacollege.ac.in/IQAC/PDF/Academic%20Calendar%2020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>72</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2007</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.01</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.72</td> <td>2018</td> <td>03/07/2018</td> <td>02/07/2023</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	72	2004	08/01/2004	07/01/2007	Cycle 2	A	3.01	2011	30/11/2011	29/11/2016	Cycle 3	B+	2.72	2018	03/07/2018	02/07/2023	
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Cycle 3	B+	2.72	2018	03/07/2018	02/07/2023																				
6.Date of Establishment of IQAC	18/07/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jijamata College of Science and Arts	DST-FIST	Department Science and Technology, New Delhi	2014	7000000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Equipment purchased under the fund received from DST-FIST scheme.				
Suggested construction of more classrooms on second floor.				
Suggested to organize conferences and seminar in different subjects.				
Encourage teachers to do research activity				
Increases facility for online teaching				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Pursuing DST-FIST grants.	Equipment purchased under the fund received from DST-FIST scheme.
Encourage teachers to do research activity	College has 10 active research guides under them 11 students is doing their research work for Ph.D. degree.
Publish research papers, books and apply for research project with funding from BCUD, UGC etc.,	Published 17 research papers in various journals and conference proceedings. Similarly, faculties also published 22 books as per requirement of syllabus.
Appoint new faculty in place of those who have left and as required by according to the workload.	New 3 CHB and 08 temporary teaching faculties were appointed during the current academic year.
Purchase new computers to fulfil demand of students and staff.	New 3 computers purchased by the institution.
Increases facility for online teaching	Purchasing two new smart digital board, 4 LCD projectors and multimedia system to enhance facilities of online teaching.
Encourage NSS student participation in different events in and outside the college.	Organized regular activities by NSS students. Similarly arrangement of blood donation camp, Covid-19 Testing camp, Vaccination camp was organized.
Construction of new classrooms in main building	On second floor of main building 8 new classrooms were constructed and ready for use.
Suggested to submit proposals for financial support to the Department of Biotechnology, New Delhi and University Grant Commission, New Delhi for Bachelor of Vocational (B. Voc.).	Submitted proposals for financial support to the Department of Biotechnology, New Delhi for Bachelor of Vocational (B. Voc.).

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee (CDC)</td> <td>08/10/2021</td> </tr> </table>	Name	Date of meeting(s)	College Development Committee (CDC)	08/10/2021	
Name	Date of meeting(s)				
College Development Committee (CDC)	08/10/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021</td> <td>17/02/2022</td> </tr> </table>	Year	Date of Submission	2021	17/02/2022	
Year	Date of Submission				
2021	17/02/2022				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	16				
<table border="1"> <tr> <td>File Description</td> <td>Documents</td> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	1484				
<table border="1"> <tr> <td>File Description</td> <td>Documents</td> </tr> <tr> <td>Institutional Data in Prescribed Format</td> <td>View File</td> </tr> </table>	File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents				
Institutional Data in Prescribed Format	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1364				
<table border="1"> <tr> <td>File Description</td> <td>Documents</td> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				

2.3	403
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	70
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	70
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	179.76960
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college adopts the following measures.	

Academic Calendar and separate Examination calendar of the institution was prepared before the commencement of the academic year. The copies of these were circulated among all the stakeholders.

The Heads of each department had meeting with faculty members, wherein the courses were allotted based on their expertise and preferences. All faculty members involved in the preparation for their respective courses involving the topics to be discussed in lecture class, mode of course delivery like use of ICT, text / reference books to be followed, etc. The faculty in-charge of different faculties coordinated and prepared Time Table for the smooth conduct of teaching and learning activity and effective delivery of curriculum.

The Principal and Heads of the Departments monitored the regular teaching and learning process. The progress of the syllabus was ensured by taking midterm review and proper planning of extra lectures, if required was done.

The Librarian collected requirement of new reference books, Journals (National and International), e-journals, ICT facilities, Audio-Visual facilities, and teaching aids such as maps, charts, globes, classwork materials and procured them according to budget and priority of same. The Store In-charge collected requirement of specimens, skeletons as well as equipment and consumable materials as per their need and procured them according to budget and priority of same.

Assessment of quality of curriculum delivery was done by conducting periodic tests, seminars and giving assignments to students. Co-curricular activities like Quizzing, Debating, exhibitions, etc. was organized. Students get ample time to use the library, and are encouraged to take part in extra-curricular activities such as National service scheme, Earn and Learn scheme, Jijamata Vidyarthini Manch, etc. and even pursue add-on courses such as Beauty Parlor, Computer awareness program.

The college has signed memorandum of understanding with other several academic and industrial partners. Under this, undergraduate and postgraduate students of science faculty were provided with hands-on-training in industries by Industrial experts. Students were encouraged to attend seminars, workshops and lectures organized by the respective departments related to their subject as well as in inter disciplinary areas. Practical manuals were designed for reference of the students and effective conduct of practical

sessions. The Students were made aware of the curriculum through practical experience. Group Activities - Academic and Industrial Linkage benefited the students.

The faculty members have enriched themselves by participating in Orientation, Refresher and short term Courses. The faculty members have participated in seminars, conferences and workshops and have upgraded their knowledge in concerned fields. The faculty has even worked as resource persons in National seminars, conferences and workshops organized elsewhere. Faculty members have published their research paper in reputed journals and write-ups in specific areas in the Print Media.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the College Examination Officer (CEO), at the beginning of every semester to help the faculty members to have adequate clarity about the conduct of various academic activities including the Internal Evaluation process such as tutorial, home assignments, seminars by student. The academic calendar highlights the dates of commencement of classes, dates of end semester examinations for practical and theory courses, details of last working day, dates for commencement of internal tests, etc., for both UG and PG programs which is published on the notice board of the college.

For the successful implementation of the Internal Assessment Process, Central Assessment Program (CAP) organized at the college level as well as University level. The examination schedule of various examinations was announced and displayed on notice boards. The End Semester Examination was conducted at the end of each semester. For carrying out the evaluation of both theory and practical courses including project work, the examiners are appointed by the University.

The Principal regularly reviews the semester's progress and provides necessary directions to the faculty members whenever required. In case of revision of the academic calendar by the University, the

same is incorporated immediately in our academic schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jijamatacollege.ac.in/IQAC/PDF/Academic%20Calendar%2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1172

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To intergrade the cross-cutting issues relevant to gender, environment, and sustainability, human values and professional ethics college has implemented different types of courses in curriculum, some enhance professional competencies while others aim to inculcate general competencies like, social ethical values, human values, environment sensitivity thereby leading to the holistic development of students.

Professional Ethics and Human Values:

The courses of four credits on human values as 'Human Rights' and course of cyber security of four credits is offered as an elective course to the students of Post graduate departments like Master of Arts in Marathi, and Economics, Master of science in Botany and

Chemistry. It is mandatory for all students of concerned program.

As involvements in social development the activities like blood donation camp was organized, the health check-up camp is organized and It is made compulsory for the students of first year UG and PG students. Environment awareness camps are organized and monitored by respective faculty.

Gender Sensitivity:

The college has a women Grievance cell and Grievance Redressal Cell to provide counselling to students and promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. This cell aims to enable lady faculty and girl students to explore their excellent potential in all aspects.

Environment and Sustainability:

A four credits course of Environmental studies for second year students is mandatory which is related to ecosystem and its balance with sustainability is an integral part of the curriculum. Students are encouraged to participate in different programs related to environment, climate change, and biodiversity organized by different institutes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jijamatacollege.ac.in/IQAC/Feedback%20on%20Curriculum.aspx.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jijamatacollege.ac.in/IQAC/PDF/1.4.1%20Feedback_summery_2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1484

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1018

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in this college comes from rural area, Jayakwadi Project affected area as well as from different economical

background. The college is very much aware of their overall growth and social upliftment in the society.

After the admission process is completed; the regular classes were started as per schedule mentioned in academic calendar. Upon admission, the college adopts a process to identify slow and advanced learners among the student. Advanced learners and slow learners are identified according to their response in class room as well as unit testing, performance in internal examinations.

After identifying the advanced and slow learners, the teachers make a separate list these students. We make arrangement to conducting additional class, activities as well as lectures for students who are already learning and weak. The student understands the easily. If they fail in the subject or teaching, then teacher that was again explained in a simple way.

Advanced students are encouraged to ask their concerns freely and frequently in a formal way. Students are encouraged to provide advanced textbooks, journals and references for them. Advanced practice, Home assignments and projects are prepared by the students. They are also encouraged to apply for various competitive examinations. They were also encouraged by teachers to participate in seminars, presentations, poster presentations, quizzes.

Teachers were encouraged to extend necessary assistance to slow learners. Meritorious, advanced learners were encouraged to help the slow learners from the same class. The institution also extends the facility of free lending of books to all its students.

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports and academic activities. 7. Extra library books. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e. Self-Discipline Day and Teachers Day 4. Experimental learning sessions i.e. Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers 10. Avishkar research festival participation. 11. To enhance their confidence level, the college conducts various activities such as Sport, Cultural programs, NSS, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1484	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

- **Project work:** Project work is organized in two phases
- **Mini project:** Internship or Field Projects in industry
- **Participation in competition at various level:** For Real time exposure students are encouraged to participated at Level
- **Field Visits:** Faculty identifies and proposes academically significant Field visits and Surveys
- **Industrial Visits:** Departments Plan and Organize the industrial visits for students to provide exposure
- **Guest Lecture:** Guest lecture by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning.

2. Participated Learning

- **Role play:** Teachers adopt role play method especially in management and PG Technical courses
- **Team work:** All Departments organize students' activities to promote the spirit of Team work the activities and Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, and Tree plantation. Swatchh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.
- **Debates:** Debates are followed in many of the subjects

where students are required to come with different opinions, thought processes

Group work:

- Practical's and workshops in all individual and group work under the guidance of teachers are also conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital Smart Classroom:

The college has digital smart classroom facilities with well-equipped latest software's and workstations. It is connected to internet through a lease line to facilitate high speed internet access. The servers are connected through a structured network. Printer and copier facilities are also available in the computer laboratory.

Computer Laboratories

The Computer Laboratories are well equipped with adequate number of computers, latest licensed software required for supporting the curriculum and a broadband internet connection, for use of the students and faculty members. Computer Science department has an experienced faculty and administrative staff along with all of whom provide services to students to help them succeed.

There is another computer laboratory which works with 'N-Computing' technology and centralized "Data management system", with high end servers and LAN connectivity. A laboratory has 30 computers with 'i3' processor dedicated workstations networked with servers. It is directly linked with college network with separate leased line internet connection with a bandwidth of 150 MBPS. Dedicated internet connectivity is available for add on courses like computer awareness program, cyber-Security, Tally ERP, etc. The computers are maintained by professional agencies to ensure high level of quality and uninterrupted service.

College provides computers with internet connectivity to students at N-List, Inplibnet, Shodhganga, Digital library, etc.

Departmental Seminar Hall

The college has well equipped seminar hall, similarly some departments also has ICT facilities for students. The seminar hall consists of digital board, projector, and multimedia system.

As well as college has ICT facilities such as Mobile learning, Colour Chart, Virtual Classroom, Educational games, Language learning tools, educational video channels, Documents, Office suites, Website building and design. Internet, E-book, E- lab, Power point presentation, LCD Projector, TV Monitor, Smart Boards, e-PG Pathshala, Inplibnet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

901

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) of the students is carried out as per the regulations and norms stated by the SPP University, Pune.

The College Examination Committee prepares the schedule of the internal assessment for each academic year. The dates of the internal tests and Semester Examinations are declared at beginning of each term/semester. The schedule is circulated among the faculty members and the same is notified to the students on the notice board and on the official website of the institute. The total internal marks awarded to the students in any subject is a combination of specific allocations for performance in the internal written examinations conducted by the college and attendance.

- **Presentation:** Presentation helps to evaluate the student's depth of understanding and ability to communicate.
- **Knowledge and skills into practice.**
- **Project Work:** It enables analytical and reasoning ability of the students.
- **Viva-Voce:** This helps to evaluate grasp of the fundamentals of the subject.
- **Seminar:** Seminar enabled to evaluate the student ability to comprehend a broad topic in a shorter form and to generate discussion.

Industrial Visit: Visit to industries helps to evaluate the power of observation and skills in report writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Continuous Internal Evaluation (CIE) of the students was carried out as per the regulations and norms of the SPPU Pune. In consultation with the Principal, College Examination Officer (CEO) prepared the schedule of the internal assessment for the academic year. The schedule contained the dates of the internal test, Semester Examinations. The schedule was circulated among the faculty members and the same notified to the students on the notice board and the announcement was also made in the class rooms. The total internal marks awarded to the students in any subject was a combination of specific allocations for performance in the internal written examinations conducted by the college, Assignments and presentations submitted /done before due dates and bonus marks for attendance.

- **Presentation:** Presentation helped to evaluate the student's depth of understanding and ability to communicate.
- **Knowledge and skills into practice.**
- **Project Work:** It enabled analytical and reasoning ability of the students; made them think big.
- **Viva-Voce:** This helps to evaluate grasp of the fundamentals of the subject.
- **Seminar:** Seminar enabled to evaluate the student ability to comprehend a broad topic in a shorter form and to generate discussion.

Industry Visit: Industry visit helped to evaluate the power of observation and skills in report writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Most of the programs offered by the institution are traditional UG and PG programs designed by the Savitribai Phule Pune University, Pune. Therefore, the program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website Savitribai Phule Pune University in the syllabus link. The institution also stated and displayed the same on its website and communicates to its teachers and students at the beginning of the academic year.

The teachers were well equipped with the program outcomes, program specific outcomes and course outcomes of their respective course and communicated the same to the students during their regular teaching learning activity. The students were also made aware of the program outcomes by the admission committee when they approached them for guidance and admission to the program offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jijamatacollege.ac.in/IQAC/PDF/Program%20Outcomes%202019-20/2.6.1-Programme-Outcomes%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a systematic assessment process, and a set of assessment tools to evaluate the attainment of the outcomes. The assessment of attainment of the outcomes are done through Continuous Assessment Tests, assignments, Multiple Choice Questions Presentation, Open Book Test, Oral Test, Field visits, Group Discussion, Project reports, Study tours, Scientific and Social Survey and End Semester Examination, etc.

The assessment processes are periodically documented and monitored. All related proofs are maintained in each department. Weightage is given to all periodic continuous assessments and end semester exam. The assessment questions are framed to reflect one of the Courses Outcomes. The Course Outcomes are mapped to Programme Outcomes. From evaluation of course outcomes attainment, program outcomes is calculated. The curricular gap is identified from this evaluation and necessary steps are taken to bridge the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jijamatacollege.ac.in/IQAC/Feedback%20on%20Curriculum.aspx.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student oriented. Various activities are conducted to nurture and minds of the students. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

In the institution there is Science Association, National Service Scheme, Sports activities, Skill development programs, Projects in the various subjects. Poster presentations, Cultural program, Study tours. College runs the various activities which are helpful for creation; transfer of knowledge and to develop leadership qualities,

The NSS department conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, AIDS awareness programs, Campus cleanliness, construction of toilets, construction of Pani Adwa Pani Jirwa abhiyan, Lek Wachwa, etc. All these activities are with the help of society. Various things are displayed and provided to students and teachers. They are free to express their views, research work, creative thinking. They have touched various current issues as well as neglected issues which may prove in the context of rural society.

College has 10 faculty members working as research guides. They encourage students and teachers to undertake research activities. Many faculty members have completed major and minor research projects funded by UGC, BCUD, DST-FIST as well as various funding agencies. College sanctions duty leave facilities to attend seminars, workshops, training programmers and also T.A.D.A is sanctioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighborhood

community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sr. No.	Title of the Activities	Date of Program	Organizing unit / agency	Number of Teachers	Number of Students participated
1	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02-10-2020	National Service Scheme	5	25
2	Dr. A.P.J. Abdul Kalam Jayanti and Reading day	15-10-2020	Library	25	150
3	Teachers Day	05-09-2020	Student Welfare	25	4
4	Loknete Maruttrao Ghule Patil Jayanti	15-09-2020	MGPS Education Society	45	300
5	Campus Cleaning	27-08-2020	National Service Scheme	30	200
6	Womens Day	08-03-2021	Jijamata Vidyarthini Manch	10	81
7	Savitribai Phule Jayanti	03-01-2021	National Service Scheme	20	90
8	Yoga Day	21-06-2020	Physical Education	60	170
9	Plantation in College Campus	20-08-2020	National Service Scheme	35	40
10	Maharashtra Day	01-05-2021	Student Welfare	40	11
11	Republic Day	26-01-2021	Physical Education	60	500
12	Birth Anniversary of Mahatma Jyotiba Phule	11-04-2021	National Service Scheme	25	110
13	Sadbhavna Din	30-01-2021	National Service Scheme	3	47
14	Covid-19 RTPCR Testing camp	11-02-2021	Physical Education	4	52
15	Covid-19 Awareness Lecture	28-10-2020	Physical Education	15	35
16	Covid-19 Protection disinfection of college campus	04-08-2020	Physical Education	5	0
17	Plantation in College Campus	04-07-2020	National Service Scheme	4	62
18	Blood Donation Camp	31-12-2020	National Service Scheme	3	48

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1910

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management of Marutrao Ghule Patil Education Society has a constructive approach towards the creation and enhancement of the infrastructure of the institution. The campus has technology-enabled classrooms, aerated libraries, reading hall, spacious and separate hostels for the Girls and Boys students, Boys and Girls rest room.

Necessary budget is allocated for creation, enhancement and upgrade of infrastructure. Modern facilities are provided for accommodating a greater number of students. Conference /Seminar room facilities are available for academic and professional purposes. The college has a well-equipped exclusive wing allotted for the administrative section, Examination Office, Internal Quality Assurance Cell, Student Welfare, National Service Scheme, Placement and Training

center etc.

College has spacious Playground which has 400 meter standard 8 lane running track, Indoor stadium, Multi-station Gymnasium. The health center, Canteen, Motorcycle stand facilities are available in campus.

The college has computer laboratories, offices, departments with 104 computers along with Internet connectivity provided by BSNL as well as Airtel, wi-fi hot spot facility was also available in the entire campus including hostels. During the Pandemic period, the management purchased digital Boards with LCD Projector for Education for the smooth conduct of online classes.

Infrastructure

The Institution consists of 26 Class Rooms, 13 Laboratories, 2 Staff Rooms, 11 departmental cabins, 1 Multipurpose Seminar Halls. Out of them 06 classrooms have digital smart boards with LCD projectors and multimedia facility. All the classrooms are equipped with glass blackboard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has advanced indoor sports facilities as well as facilities for outdoor sports.

Facilities for Sports

- Total area of the playground is 15 acres. Sports and Games (Outdoor and Indoor) facilities are available in campus.

Indoor Sports Facility

- Badminton court -2
- Basketball Court -1
- Table Tennis -1
- Wrestling Mat -1

- **Weight & Power Lifting Set**
- **Gymnasium Hall**
- **Changing Room for Boys & Girls**
- **Carom Board-2**
- **Chess Board-5**
- **Boxing and Judo**
- **Calisthenics exercises**

Outdoor Sports Facility

- **Playground on 8 acres of land.**
- **400 Mtr. Standard track with 8 lanes.**
- **Kabaddi court. -3 with light Facility**
- **Ball-Badminton Court-2**
- **Volleyball court. -2**
- **Kho-Kho Court-1**
- **Handball Court. -1**
- **Cricket Ground.**
- **Football Ground**
- **Jumping Pit**
- **Throwing Sectors**
- **Single bar -2**
- **double bar -2**
- **Rope climbing**
- **Space for Archery**
- **Jogging track made available to the senior citizens.**
- **Well-equipped Multi-station Gymnasium facility separately for Men & Women with treadmill, elliptical machine, body solid etc.**

Cultural and other facilities

- **A Multipurpose Hall (for indoor games as well as for cultural and other co-curricular activities.**
- **Computer, LCD**
- **CD's of Different Sports,**
- **Printer**
- **Store Room**
- **Office**
- **Sanitary and Toilets with W.B.C.**

INCENTIVES

- **Concession in admission fees to outstanding sports students.**
- **Rs 2000 Cash Prize Sports insensitive for University player**
- **Loknete Marutrao Ghule Patil Sports Scholarship From 2017**

- Sports equipment facility for Other Student to police & other recruitment.
- Travelling & Dearness allowance
- Spikes & studs, shoes and other material
- Prize Distribution- Certificates, Trophies, Medals, Blazers, Track suits etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vriddhi Software: -

To reduce manual intervention VRIDDHI software is really helpful tool which can bring the revolutionary change in to the library automation Software and makes the transactions fast and secure. Vriddhi is the best software for college management. This software service fast with clarity, transparency and accountability is high quality. This software is suitable for all types of college activity. It consists of modules like Admission management, Hostel management, Financial Accounting for Educational Institution and Library Management. This software is continuously update software according requirement and changes.

Library membership: -

Our college library provide membership to every student and Faculty members. By using the member's data ID card is generate with the help of Zebra machine for membership by using the library management software. This software generate barcode for the member which will be helpful for future transactions. This is helpful to reduce the manual work (on paper) to maintain members records. Vriddhi software gives total issue history of member.

Books: -

Vriddhi software helpful to keep track of all the existing books. There will be a unique Id for every book. Barcode will help in Issue-return books. While issuing a book we will scan the barcode in the system and entry will be made into the system for the specific book against the specific student or faculty member. The system will send auto-generated reminder mails to the members when the expiry date will be on the door. Members can return the book or they can renew the books. Following book reports available from Vriddhi software. Book accession register, Acc. no. wise list of books, author wise list of books, Department wise and subject wise list of boo publisher wise supplier wise list of book and costly list of books. Material (book) Issue history report also receive from Vriddhi software.

OPAC: -

(Online Public Access Catalogue) provides search options for the

student and faculty member by Main Title, Accession number, Author and Co-Author, Call No., Editor, Publisher and subject. After accessioning the books and periodicals are ready for circulation. Book reservation functionality is also part of this software as some highly demanded library items can be reserved by members. Daily /Monthly /Yearly reports can be generated from this Vridhhi software. The reports can be extracted item wise like the report will explain how many items are issued. Member-wise and Material-wise reports can also be generated. This tool gives a great convenience to search books.

The surfing catalogue is used-friendly with various search features that allows students to select a perfect book. OPAC library is a key factor seen by the NAAC accreditation committee because library automation is of great importance to a student in providing study material.

Final Settlement: -

At the time of final settlement, we can check into the system if a member is clean enough to provide approval. The system will check and notify if any kind of book is un-returned and then that member library account will be closed.

Policy for Waste Management in Library: -

After a certain period of time, books, serial books, and current affairs papers that are not suitable for use in the library are canceled from the library by convening a meeting of the library committee and are sold canceled.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.73554

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Jijamata College of Science and Arts Bhende bk ICT Facilities and Software Number of Computers 104 Laptop 2 LCD Projector

6

Digital Smart Board 3 All in one Printers 26 Windows 10 license copy 10 Photocopier Machine 1 Airtel Broadband connection with wi-fi 8 Caller and wireless mice 1 + 3 Television set 2 Colour Printer 2 UPS Invertor Battery backup 34 Generator 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.17267

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the college. Physical facilities like Class rooms, Laboratories, Library, reading rooms, Indoor Sports Facility, Gymnasium, playground, cycle stand, and support facilities like canteen, boys' and girls' hostels were maintained and utilized properly as per the rules and regulations adopted by the college.

The college has adequate number of the computers with internet connections. Computers of office, examination section and Library are loaded with Vriddhi college management software and are interconnected by Local area network (LAN). All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. Internet is maintained by BSNL and Airtel cable line connectivity, similarly wi-fi hot spot facility was also available in campus.

For the maintenance of computers, local technical expert was hired. The website of the college was maintained exclusively by our computer teachers. Annual Maintenance Contract (AMC) for electrical maintenance of classrooms, laboratories, Indoor Sports Facility and other supporting units of the college was looked after by the Electric Department of our sister unit, Jijamata Industrial Training Institute, Bhende, and maintenance charges were paid as per the AMC by the college. Maintenance and cleaning of the classrooms and the laboratories was done by daily wage labourers, employed for the purpose. The college garden was maintained by the gardener appointed by the institute.

Department of Physical Education and Sports has a newly constructed Indoor Sports Facility building, a separate gymnasium for boys, a 400-meter standard running track, Long Jump Track, Shot-put Arena

and spacious playground for playing out door games. The College ground is a popular venue of many tournaments throughout the year. Even though it is exclusively meant for use of our college students, students of other sister institutions and villagers were allowed to use these facilities. A nominal fee was charged for outsiders to use the Gymnasium. Maintenance of these facilities was looked after by the staff appointed for the purpose.

Water supply has been maintained by Pradeshik Pani Purawatha Yojna, Bhende. Plumbing and allied work was looked after by a plumber provided by Dnyaneshwar Cooperative Sugar Factory. Gas connections were maintained by Dnyaneshwar gas agency, Bhende. Library LMS is maintained by Hindustan Computers, Malegaon, with which the college as signed annual maintenance contract. Annual maintenance contract is also signed with Centurian Marketing, Ahmednagar for maintenance of photocopier machines.

Other support facilities provided for overall development of the students are NSS, Student welfare, Competitive examination cell, placement guidance cell etc. Accession of library to outsiders is permitted with prior membership and stipulated library deposit as per rules of the institution. A provision of the budget for the library maintenance was made by the college management. The activities like fumigation and keeping library clean was done frequently by library staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/IQAC/PDF/Procedures%20and%20Policies%20for%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1286

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has nominated Class Representatives (C.R.) on merit basis and the University Representative (U.R.) was elected from Class Representatives, unanimously, as per the guidelines from Savitribai Phule Pune University. A Ladies Representative (L.R) was elected from the girl students, based on the overall performance in studies, NSS and general behavior in the college.

Almost all academic committees formed by the college had representation of students, especially the Class Representatives, Ladies representatives and the University Representative as members. These student members served the college in planning and execution of various events like seminars, conferences, annual gatherings, student alumni association gatherings, placement drives, etc., organized by the college.

All these student representatives were constantly in touch with the other students, they represented them in administrative committee meetings of the college. They have placed problems like drinking water, library issues, and examination problems, faced by the students before the committee members and at times have suggested remedial measures. They also took active participation in regular

academic activities such as sports, N.S.S, cultural programs, teachers day, Yuva Saptah, student welfare, annual gathering, Swachhata Abhiyan and Science Exhibition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered Alumni Association since 2011 (Registration number: Maharashtra/531/2011/Ahmednagar, dated 05/08/2011).

The alumni association had one meeting during this year. They have expressed their strong love and commitment to the institution. The alumni contributed significantly to the development of the institution through financial as well as nonfinancial means.

The alumni were constantly in touch with the regular students by the way of placement activities, conducted in the college. They helped

the students by providing training and sharing information regarding possible avenues of job opening in their organizations.

Number of registered enrolled Alumni: 594

Alumni contribution during the year (in Rupees):Rs. 59,401/-

Meetings /activities organized by Alumni Association:

- Meeting per year : 01/Year,
- Date of Alumni Meet: 16/12/2021, Number of Alumni present : 30
- Regular meetings of Alumni Association are held during academic year.
- Lectures of well-placed Alumni are arranged in college for students.
- An alumnus contributes and shares their views in the development of college.

Parent - Teacher Association

Similarly on 16/12/2021 Parent - Teacher Association meeting was also held through Google Meet online Platform.

Good and healthy discussion was held on the progression of students and college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is one of the most prestigious centers of learning in this district & is one of the premier educational centers in the jurisdiction of Savitribai Phule Pune University, Pune. The Institute established in 1992 (completed 30 years), run by the Shri Marutrao Ghule Patil Education Society, Bhende Tal. Newasa, which is well-known institute in Ahmednagar district. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. In 2004 the college was accredited with "B" Grade with 72% score in first cycle of NAAC. In second cycle 2011 college accredited "A" grade with CGPA 3.01, and in 2018 college was accredited "B+" grade for third cycle with CGPA 2.72 status by NAAC, Bangalore.

The President of education society Honorable Dr. Shri. Naredra Ghiule Patil, Ex-MLA was honored from Savitribai Phule University, Pune. The college is awarded as a "Best College" from rural area in 2010-11 from Savitribai Phule University, Pune. Similarly, Principal Dr. B. J. Apparao has awarded as a "Best Principal" from the Savitribai Phule University, Pune. Our institute is encouraged the teacher and students for their academic growth, with all the amenities of education, research and extra-curricular activities.

The mission statement of the institution is. "na hi jnanena sadrsam pavitram iha vidyate," (Bhagwatgeeta, Chap.4, Verse 38.) It means, "In this world, there is nothing so sublime and pure as knowledge"

Accordingly, the mission of our college is, "To Impart Knowledge to the students and help in transforming lives and rural communities through Higher Education". The institution views education as an effective tool for bringing social change through community development and modernize the society through knowledge and its applications.

The college always concentrates on students' qualitative performance along with their overall personality development. The college motivates girls and boys for their social responsibilities. Various gender sensitization programs are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mold a better society with equality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per Maharashtra Public Universities Act, 2016, Section 97(1) the college has a College Development Committee (CDC, Earlier, Local Management Committee, LMC). It is the apex body of the institution that plans and executes developmental activities of the college. The CDC is chaired by Hon'ble Shri Narendra Ghule Patil, former MLA and President of Shri Marutrao Ghule Patil Shikshan Sanstha. In addition, it also consists of Secretary of management, one head of department, three teachers in the college, one non-teaching employee, four local members from the fields of education, industry, research and social service, Coordinator of Internal Quality Assurance Cell, one member of the Students' Council, and Principal of the college as- Member - Secretary. This, itself, is a clear example to say that the institution is practicing decentralization and participative management.

The CDC meets periodically to decide and take appropriate decision in the following:

1. Setting objectives relevant to policy.
2. Hiring quality professional to fill faculty positions.
3. Provision of infrastructure and facilities suitable for effective services.
4. To encourage utilization of the facilities to optimum levels.
5. Setting up rules and regulations of the institution, Identifying and hiring, Performance management.
6. Faculty Development programs.
7. Participatory Decision making.
8. Maintain uninterrupted work schedules.
9. Impart quality education.
10. Examinations & fair assessment in time.
11. Maintaining satisfactory student interest.
12. Utilization of library as a Knowledge resource.
13. Self-development through continuing education.

Case Study:

Construction of Class rooms, Canteen facility in the college campus:

As per the increasing demand of students, a proposal submitted by Internal Quality Assurance Cell (IQAC) for construction of 3 new classrooms in main college building in the campus. The IQAC has forwarded the matter to CDC with due recommendations. In CDC, the matter was discussed at length and a decision was taken to construct an above mentioned facility in the campus. Since the new construction proposed on third floor, the Principal of the college has referred the matter to the building committee to prepare plans and estimate. The Plan and estimates were kept in the board meeting of Education Society for its permission.

After this the college share amount was made available for the construction with prior sanctioning of CDC. Tenders were invited and work was assigned to the M/S Mate Patil associates for construction.

Similarly purchase of new benches for the students as increases strength and new class rooms. This issue was discussed in front of IQAC and then recommended by CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

- A number of our faculty members are contributing inputs for framing syllabi through workshops conducted for this purpose by Savitribai Phule Pune University, Pune.

Teaching and Learning

- Student seminars, Science exhibition (Explore), Study tours, Quiz and poster competitions were some of the other strategies
- Educational videos, films, power point presentations, and MCQ etc.
- The teachers prepared yearly teaching plans and provide question banks, internal tests, seminar, and topics.

- Student's feedback on teachers was used to bring improvement in Teaching-Learning process.
- Experts from various fields were invited to share their knowledge and practical experience with teachers and students.

Examination and Evaluation

- Continuous assessment was done by conducting group discussions, debates, multiple choice questions and even open book tests.
- Conducting examination in transparent, free and fair manner.
- Strict implementation of discipline to check malpractices in examinations.
- Adopting Central Assessment process to evaluate answer books.
- Providing photocopies of assessed answer books, as well as its revaluation if demanded.

Research and Development

- A token financial assistance of Rs. 10,000/- is provided and sanctioned duty leaves to staff going abroad to participate in International Conferences held abroad.
- Faculty is provided with lien to enable to pursue Ph. D.
- Encourages teachers to avail Faculty Improvement Programme.
- The college encouraged the faculty to apply for minor and major research projects
- Students of the college were encouraged to take active participation in research project competitions like Avishkar.
- Laboratories are equipped with sophisticated Instruments to facilitate research.

Library, ICT and Physical Infrastructure / Instrumentation

- Library services are computerized and new reference books were purchased immediately as per changes in syllabus.
- Computer and internet facilities were expanded.
- Construction of new classrooms and laboratories was undertaken as per the need.
- CCTV cameras were installed for vigilance and surveillance of college building and college campus.
- Construction of indoor sports facility was completed and now it is available to use.

Human Resource Management

- Faculty recruitment is as per State Government and Savitribai Phule Pune University, Pune norms, rules, and regulations.
- Temporary or Advoc teaching and non-teaching staffs was recruited on non-grant basis per a period of 10 months. New teaching and non-teaching staff was appointed on adhoc basis to meet growing student strength and new courses.
- Each staff member was assigned with a particular task as per his /her competency for extra-curricular and co-curricular activities of the college.
- Needy students were given work in college premises under 'Earn and Learn scheme'.
- Daily wages labours were hired as per requirement.
- Outsourcing was done for specific needs.

Industry Interaction / Collaboration

- Industrial study tours were organized.
- Students were taken to local sugar factory to provide awareness and technical know-how about its processing and working.
- Efforts are made to establish collaboration with surrounding industries.

Admission of Students

- Admission committee was formed to facilitate the admission of students. Government and University norms are followed.
- Admissions were given on first come first basis and also on merit basis as per the demand.
- Admission fee was collected through bank.
- The admission process for all courses was made online. Admission notice was published in newspapers and displayed on the college website.
- Online admission procedure was made available to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vision and Mission

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of Shri Marutrao Ghule Patil Education Society, Dnyaneshwarnagar has participative management all the way through structured organizational system with the involvement of all the Stakeholders.

Administrative Setup

The key components of organizational structure of the college are Governing Body (MGPE President and Managing Council), Principal, Head of the Departments, Teaching staff, Non-teaching staff and Support cells and Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees / Boards. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

As per the guidelines of UGC, SPP University and Government of Maharashtra; other committees such as IQAC Cell, Anti-ragging Cell etc. are also in place for the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. An optimum level of decentralization is in practice through the

flexibility to the departments and participative decision-making process.

Appointment and Service rules

Jijamata College strictly follows the service rules according to the UGC and Government of Maharashtra norms. Recruitment process is carried out according to the norms of the Savitribai Phule University, a body comprising of university representative, management representative, Principal, external subject experts decide the worthiness of the candidates by his/her performance in the interview according to the parameters specified by University. The teaching and non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth.

Regular student feedback on improving quality of teaching learning process as well as Institutional governance are taken. This feedback is analysed and discussed with concerned faculty in the presence of Head of the Department and Principal.

Grievance redressal Cell

Grievance redressal committee is formed including Principal, HODs' and teacher's representative who looks into the matters related to grievances of staff and students. Suggestion / complaint box is kept near the Principal office /Administrative office for the same. Also, every student has assigned a mentor. Grievances related to academic and non-academic matters are conveyed through them and Head of Institute oversees both the above processes. The Institute has formed all statutory committees like Anti Ragging Committee, Internal Complaint Committee to help students and staff.

The Institute provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:

1. Planning & Review

- CDC
- IQAC
- Finance Committee
- Building Committee

2. Admission

- Prospectus Committee
- Central Admissions Committee
- Time Table Committee

3. Examinations

- College Examination Committee
- Panel of Examiners and CAP
- Results Committee

4. Research

- Academic Research Coordinator

5. Placement and Alumni

- Training and Placement Cell
- Alumni Cell

6. Discipline and Grievance

- Anti-Ragging Committee
- Faculty Discipline Committee
- Grievance Redressal Committee
- Harassment of Women at Workplace Committee

7. Cultural Activities

- Cultural Committees

8. Sports

- Sports Committees

9. Core Course Advisory Committee

- CBCS Committees

10. National Service Scheme

- NSS Committees

10. SWO

- **Student welfare Committees**

11. Library Committee

- **Library Committees**

12. Hostel Committee

- **Rector Committees**
- **Canteen Committees**
- **Health Centre**

In addition, each Faculty has a number of sub-committees and groups including students and staff members for carrying out various activities to ensure efficient functioning through decentralized management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of effective welfare measures existing for both teaching and non-teaching staff help in the optimal functioning of the organization. Leave benefits (like casual leaves, duty leaves, medical leaves, study leaves, etc.), Medical Reimbursement Scheme, Medical Centre for treatment, Gymnasium, Canteen facility, Festival Advance, Social welfare - PF, DCPS, Gratuity, Personal Accident Insurance, Group Insurance Scheme, Fees concession for wards of faculty, staff credit society, Earned leave encashment.

1. Casual Leave: A total of 12 days' leave is given in a year along with Restricted Holidays.
2. Earned Leave: This type of leave is given 30 days in a year. This leave can be accumulated maximum up to 60 days
3. Sick Leave: This type of leave is given 10 days in a year. This leave can be accumulated for a maximum of 30 days
4. Maternity Leave: Female staff are entitled to a maximum of 6 weeks (42 days) of maternity leave with postnatal leave.
5. Summer Winter vacation: This is given 45 days in summer and 21 days in winter.
6. Provident Fund: It is composed of contributions made by the employee during the time he/she worked along with an equal contribution by the employer.

Teaching

- Academic Performance Indicator (API) system used to enhance the professional skill of the teaching staff.
- Staff quarters
- Financial support for attending /presenting research paper at state, national & international Seminars & Conferences
- Research grants / Fellowships for Ph D students
- Staff Credit society
- Interest Free advances during emergency.
- Faculty improvement programs

Non-Teaching

- Computer skills training to all non-teaching staff and administrative leadership
- Workshops conducted to improve the competencies of non-teaching staff
- Earned leave Encashment
- Interest Free advances during emergency.

Students

- Financial support for admission fees for sport students under the name of "Late Marutrao Ghule Patil Sport Scholarship" scheme.
- Separate Hostel facility for Boys and Girls students
- Canteen facility in college campus.
- Free Health check-up and primary hospital facility from Public Health Center Bhende.
- Computer with internet access free of cost.
- Admission fees in installments.
- Financial aid through Students Welfare Schemes.
- Facility of 'Earn and Learn' scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is done annually after completion of the academic year by the respective HODs / Section Heads to assess the performance of the faculty members /staff in the academic year. The assessment is carried out through three categories of Appraisal form such as

1) For Teaching Faculty 2) For Non-Teaching staff.

For the teaching staff the appraisal measures and assesses the Teaching / Learning, Student feedback, Evaluation, Research related activities, and Co-curricular and Extension activities. In a similar fashion, the work activities of non-teaching staff are assessed.

The appraisal form has questioner where the faculty and staff declare his or her performance through qualitative and quantitative metrics, then it was signed by the Head of the department for teaching staff followed by IQAC Co-ordinator.

The appraisal will be reviewed by the Principal further. Improvements are suggested to perform well and good performance is appreciated and rewarded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. The accounts are audited regularly.

Internal Audit includes auditing by Shri Marutrao Ghule Patil Education Society auditors. Education Society has appointed H.M. Kale and Associates & Chartered Accountants (Regn No. FRN 119458W), Ahmednagar, as auditors to audit the accounts of our college. The auditing team visits the college at least thrice a year and completes the task of auditing the accounts.

External Audit is carried out by the auditors of Directorate of Higher Education and Government of Maharashtra as per the schedule given by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.07

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategy for mobilization of funds and the optimal utilization of resources of the college has proper setup which described as follows

The resource mobilization policy of the institution is highly transparent and the mobilization of funds for the operation of the institution is mainly through the avenue of fee collection. The various avenues of fee collection are Tuition fees, Hostel Fees, Library and Laboratory deposits, etc. While majority of fund for development of institute is available from MGP Education Society.

The optimal utilization involves 50% goes out in paying salary to the contractual faculty members and staff of the institution. Some part is utilized for paying Electricity charges. A substantial portion is earmarked for Laboratory chemicals, glass-wares and equipment purchase, purchase of library reference and text books. The resources are also utilized for maintenance services of housekeeping, gardening, Renovation/ repairs of facilities in the hostel and college

Based on the growing needs, funds are allocated for the construction activities in the main college campus and in the hostel. Hence it can be concluded that the college has well-defined, highly transparent strategies for funds and well-charted plans for the optimal utilization of the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution of Internal Quality assurance cell for institutionalizing the quality assurance strategies and the processes is evident from these practices which are described tersely here.

Construction of Class rooms, Canteen facility in the college campus:

As per the increasing demand of students, a proposal submitted by Internal Quality Assurance Cell (IQAC) for construction of 3 new classrooms in main college building in the campus. The IQAC has forwarded the matter to CDC with due recommendations. In CDC, the matter was discussed at length and a decision was taken to construct an above-mentioned facility in the campus. Since the new construction proposed on second floor, the Principal of the college has referred the matter to the building committee to prepare plans and estimate. The Plan and estimates were kept in the board meeting of Education Society for its permission.

After this the college share amount was made available for the construction with prior sanctioning of CDC. Tenders were invited and work was assigned to the M/S Mate Patil associates for construction.

Similarly purchase of new benches for the students as increases strength and new class rooms. This issue was discussed in front of IQAC and then recommended by CDC.

These two quality assurance processes and initiatives paved the way to the institutionalization of the two practices as a significant

contribution of Internal Quality Assurance Cell.

- Equipment purchased under the fund received from DST-FIST scheme.
- Suggested construction of more classrooms on second floor.
- Suggested to organize conferences and seminar in different subjects.
- Encourage teachers to do research activity
- Increases facility for online teaching

File Description	Documents
Paste link for additional information	http://jijamatacollege.ac.in/IQAC/IQACMeetings.aspx.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals in a meticulous manner. The Academic and Administrative Audit (AAA) process implemented in the institution facilitates this.

The Academic activities periodically review the teaching-learning process, methodologies of operation, and learning outcomes in collaboration with faculty-in-charge and Vice-Principals from each faculty. The implementation of Outcome-Based Education improves in the teaching-learning process. ICT-based teaching enabled the students to learn at their own. The seminar, MCQs, online test, assignments, etc. enhances the quality of learning substantially.

The end-semester online examination ensured the administering of different question papers to ensure the quality of learning through the testing process. The reviewing of end-semester examination question papers by external experts or by University definitely enhanced the quality of the learning process. Implementation of teaching-learning reforms resulted in incremental improvements made for the preceding year with regard to quality as reflected in the pass percentage and the enhancements in the placements.

Our college has carried out the process of taking feedback from different stakeholders such as students, teachers, parents, alumni,

etc. Their suggestions and feedback were welcomed and taken into consideration by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jijamatacollege.ac.in/index.html#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitive features are carefully observed in every corner of the college system. By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention, and providing adequate facilities to both girls and boys, gender equality is kept upright in the college.

Facilities for Students:

Jijamata College of Science and Arts is always flourished with students. To avoid rush and other mishaps, separate provisions are made at various places for girls.

1. **Separate Entrance:** The separate entrance avoids chaotic situation. It is one of the safety measurements for students and to maintain discipline.
2. **Parking Facilities:** A well observed parking of two-wheelers as well as four wheelers for girls, boys and staff is one of the disciplines in this college.
3. **Study Room:** A study room that caters well to the needs of all students as well as the staff.
4. **Separate Circulation Counters and Reading Rooms:** Girls and boys have separate circulation counters as well as reading rooms in the library .It marks a discipline.
5. **Ladies Room:** Provision is made for girls to rest in Ladies Room. There is an adequate place and silence kept for girls to study. A notice board is also placed in Ladies Room.
6. **Washroom Facility:** At four different places girls and boys washrooms are situated in the college with ample supply of water and regular cleaning. It is supplemented with a separate facility for the staff.
7. **Drinking Water:** water coolers and water purifiers are placed for students and staff at convenient places.
8. **Ramp:** Keeping in mind the needs of physically handicapped students, ramps have been provided in buildings to easy accessibility.
9. **Suggestion Box:** Suggestion boxes have been provided to inculcate student feedback in college management in both buildings.
10. **Waste Management:** Keeping in mind the need to manage waste efficiently, vermin composting units that facilitate solid waste management have been provided. Also, student awareness about the same is looked after.
11. **CCTV:** CCTV cameras have been installed on every floor to look after the security aspect as well as management of the college. These have been installed in corridors, library, reading rooms, ground and office and exam department.
12. **Notice Boards:** Notice boards are available on every floor as well as for every department. This is supplemented with electronic notice board at the main entrance that displays important notices applicable to all students.
13. **SMS Alert System:** An SMS Alert System for information dissemination about important dates and notices among the students and the staff is managed.
14. **Unique ID Number:** Unique ID Number is provided to all the

students with colour coding according to the faculty of the student. Identity card for staff is also provided.

15. **Central Library:** The library has a wide range of text books/ reference books/ e-literature in each subject along with a research information centre. It is an updated library and every year the books are updated according to the syllabus provided by the staff. There are also national and international journal, books for competitive exam and free internet facility for students. Reading festivals and book exhibitions are arranged under the initiative of the library.
16. **Sports facilities:** College takes special efforts to promote sports among the students. Indoor games in the college are chess, table tennis and weight lifting. Outdoor games are Kabbadi, athletics, handball, volleyball, netball, baseball and softball.
17. **Yoga:** Yoga training is given to students and teachers every year.
18. **Sanitary Napkin Vending Machine:** Keeping in mind the special hygiene needs of girl students and female staff, a sanitary napkin vending machine is provided.

File Description	Documents
Annual gender sensitization action plan	<u>Annual gender sensitization action plan for next Year - 1. Self-defence Training Programme 2. Guidance for their various problems 3. Health Check-up 4. Currier Guidance and Personality Development Programme 5. Counselling, Motivational Lectures</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Features and Initiative of College for Gender Sensitisation Gender Balance in Enrolment at Graduation and Post-graduation Level: Our College is located in rural area. It is reputed for co-education and discipline. Students' strength is increasing continuously. In the following table gender proportion of students is given. Year 2020-21 Faculty Male Female Total Science 311 324 635 Arts 278 154 432 Commerce 160 115 275 Computer Science 86 56 142 Total 835 (56.26%) 649 (43.74%) 1484</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Jijamata College is an academic institution with a large campus that comprises of academic area, sports area, hostels and Working woman hostel for students and residential area for teachers and non-teaching staff. It is an archetype of a self-sufficient social community with self-sustaining practices, the solid, liquid, biomedical as well as E-waste management program for campus is an initiative on campus that is visualized as an all-inclusive and participatory project for the entire college community. All members of the community are stakeholders and thus are perceived as contributors to the overall action plan. The ultimate aim of the project is to make a waste-neutral campus. Since the major part of waste management is associated with environmental behaviour of people, the project aims to follow the fundamental approach of sensitization and awareness generation. The current practice of unorganized waste generation, collection and disposal does not allow effective segregation of waste at both source and sink. While the institution is committed to provide full infrastructural and logistical support, the role of the community lies in generating awareness and following sustainable practices. The College will run the project through active participation of all members of the College community. It will function through the principle of participative waste management with the target that no waste will leave the campus. While some forms of waste will be recycled in house, some others will be channelized through partner organizations. Actions will establish sustainable practices for waste collection, segregation at source and scientific disposal with a commitment to work towards the stated Sustainable Development Goals. It will further extend to community outreach and fulfill an

institutional social responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

NSS of our college students participate in various programmes related to social issues organized by other colleges.

The postgraduate students of M. Sc. and every faculty second year students are required to compulsorily complete the project that provides an opportunity for the students to work on social issues.

Blood donation camp is annually organized where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jijamata college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Some of the regularly conducted activities are Vigilance Awareness Week, Anti-Terrorism Day oath taking, Anti Ragging Committee, Committee for disabled students, contribution

towards Armed Forces Flag Day, PM Relief Fund, CM Relief Fund, contribution of 2 day salary toward Covid-19 relief fund, Swachhata Abhiyan, Fitness activities, Yoga and games, compulsory exposure for students to work with various empanelled NGOs, tree plantation, blood donations drives, etc.

Also, as mandated by various statutes and laws, there are various other committees like Library Committee, Hostel & Mess Committee, Placement Committee, Contract Committee, Discrimination against SC/ST Committee, Grievance Redressal Committee, RTI Committee, etc. for looking into the issues of students and employees promptly. The supporting emails, office orders and photos are placed. Further, being an academic institute our main focus is on sensitizing our students to become mature and responsible citizens of India.

There is course curriculum compulsorily includes a course on human values, democracy, skill development and they have to participate in various social awareness programs. This social awareness programs was arranged through NSS, student welfare, sport department which is involved in numerous activities.

Blood Donation Camps: Every year, department of NSS and student welfare organizes blood donation camp in association with the Lokmanya Blood Bank, Ahmednagar, so as to encourage the students, staff and faculties to donate blood.

Cleanliness Drive – During January-March, 2021, a cleanliness drive in collaboration with the Swachh Bharat Mission was organised by the NSS wherein the students cleaned the college premises.

College undertakes different initiatives by organizing various activities to sensitize students and employees to their constitutional obligations: values, rights, duties and Responsibilities of citizens.

A subject, “Indian Constitution and Society” has been made as a mandatory course for UG and PG degree students in the college. The students gain knowledge on Indian constitution and fundamental rights, functions of the union and state governments, Judicial system and Election commission.

Further, courses such as Professional Ethics and Human Values highlight to the students the need for a commitment towards ethical practices in their profession and also the importance of improving our environment to prevent further deterioration in the ecosystem due to the climatic changes prevalent till date.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes pride in commemorating the national and international days that mark the important aspect of historical events to instil a sense of patriotism and to promote nationalism among the staff and students community. Important cultural festivals which introduce the rich cultural heritage of our ancient traditions are celebrated with pomp quietly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Purpose of Best Practices:

- Create a positive, safe learning environment. ...
- Understand behavioral assessment and intervention. ...
- Learn multiple techniques to reward positive behavior. ...
- Find the student's strengths. ...
- Track each student's progress. ...
- Know when it's time for evaluation.

Introduction:

Our college is one of the most prestigious centers of learning in this district & is one of the premier educational centers in the jurisdiction of Savitribai Phule Pune University, Pune. The Institute established in 1992 (completed 28 years), run by the Shri Marutrao Ghule Patil Shikshan Sanstha, Bhende Tal. Newasa, which is well-known institute in Ahmednagar district. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. In 2004 the college was accredited with "B" Grade with 72% score in first cycle of NAAC. In second cycle 2011 college accredited "A" grade with CGPA 3.01, and in 2018 college was accredited "B+" grade for third cycle with CGPA 2.72 status by NAAC, Bangalore. The college is awarded as a "Best College" from rural area in 2010-11 from Savitribai Phule University, Pune.

The President of education society Honorable Dr. Shri. Naredra Ghiule Patil, Ex-MLA was honored from Savitribai Phule University, Pune. College Ex Principal Dr. B. J. Apparao has awarded as a "Best Principal" from the Savitribai Phule University, Pune.

Our institute is encouraged the teacher and students for their academic growth, with all the amenities of education, research and

extra-curricular activities. The motto of our institute is "Vidya Vinayen Shobhate". Its meaning is "Humility Comes from Education". To achieve this Motto college is abide each and every plan must be chalked out for students. The college always concentrates on students' qualitative performance along with their overall personality development. The college motivates girls and boys for their social responsibilities. Various gender sensitization programs are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mold a better society with equality.

Every year health camp is organized for students. It has been carried out in collaboration with local doctors. A free check-up camp has been organized by our college and doctors of various specializations were invited for consultation.

1. Discipline Committee Every year college forms Discipline Committee for maintaining Discipline in the campus.
2. The Vishakha Guidelines were a set of procedural guidelines for use in India in cases of sexual harassment. The college enthusiastically provides student oriented schemes for their upliftment and empowerment.
3. The Earn and Learn Scheme was started for economically weak students. The selection is made through proper procedure- inviting applications- scrutinizing them - and interview. The payment is given as per clock hour basis.
4. Gymkhana:- Even though ours' is a traditional college, students' career needs are looked by training and placement cell. Students are equipped with those skills which are necessary for them to be competent in global market. Gymkhana department is very active. It motivates students to participate in various indoor and outdoor games. Yoga training is given to students and teachers every year.
5. Library:- Reading festivals and book exhibitions are arranged under the initiative of the library.

Unique features of the college.

- In every year we are Published "Dyanstambh" magazine with contribution of student's literature.
- Fund collection activity from ex-students.
- Cultural programs arranged for the exposure to the students.
- Medical policy for Students
- Institute started Basic Advance Course in College.

Best Practices in the college

1. Gender Sensitization

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. In our college the Gender Audit tries to assess the impact of its current and proposed policies on gender equality and gender sensitization. Observing the gender equality, the girls are provided with various facilities and special attentions.

The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously.

Goal

Gender mainstreaming wants to contribute towards a gender- sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure.

Objectives

- To establish good gender balance in decision-making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To implement the human values regarding the third gender.
- To inculcate the awareness among the students about the equality of the gender

The Practice

Special study room, stair-case, two-wheeler parking, Separate

Circulation Counters, Reading Rooms, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given self-defense trainings by physical education department. Our college has Anti- Ragging and Discipline Committee, Vishakha Committee and Anti-sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Development Cell, Jijamata Vidyarthini Manch and Girls Forum through these conduct the activities like Nirbhay Kanya Abhiyan, Swayam siddha Training, Beti Bachav, Self Defense and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to develop their personalities.

Various gender sensitization programs are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mold a better society with equality. The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, etc.

Book Exhibition on "Gender Sensitization"

On the occasion of "World Book Day" the college library has organized book Exhibition.

Reading Day (???? ??????? ??) in Library Reading Hall "World Book Day"

Evidence of Success

Gender sensitizing programme brought the change in behavior and instilling understanding the thoughts and the views that we hold about our own and the other genders." It helps people in "examining their personal attitudes and beliefs and questioning the 'realities' they thought they know.

Gender Equality:

1. Health Consciousness

Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping in mind this the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students.

Goals

Health Consciousness, includes not only the physical health but also the mental health of the students

Objective

- To focus on academic excellence of students, teachers and other employees
- To build positive attitude and pure thoughts in human beings
- To build self-esteem and boost the self-confidence
- To motivate the students and employees to live stress free life
- To develop sense of interpersonal relations
- Improve physical, mental and social health
- To sustain the body physiology To develop neuro -muscle system in students' body
- To develop the concentration level of students
- To improve students' academic performance by raising their level of energy, focus and concentration

The Practice

For making students aware about their physical problems the college has developed a well-equipped gymnasium. There are separate schedules for the faculty, Boy students and girl students. The physical fitness camps are organized by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of Shuddhikriyato keep the students healthy and fresh.

One of the outstanding activities included in this practice is that the college organizes self- defense programme for girl students. International Judo and Wrestling player Anjali Devkar trained girl students. It helps to boost the confidence level of the students.

The NSS unit of the college organizes various activities for Health Consciousness like blood donation camp, Hemoglobin check-up camp, and Medical check-up as well as participate in various health related rallies.

Every year the college organizes Yoga training programs, personality development programs for the students of various faculties. Every year World Yoga Day is celebrated under Health Consciousness Practice in which faculty members as well as students participate in

a large number. In the collaboration of Art of Living Foundation, Newasa unit; college jointly organized Basic Yoga Course for students and faculties.

Evidence of Success

Knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being. Advanced knowledge of diverse Yoga Therapy tools and practices and their appropriate application, with practices that may include asana or postures, pranayama (or regulated breathing) meditation and relaxation techniques, and lifestyle modifications, including basic yogic dietary concepts; and the knowledge of when to apply these practices and when they are contraindicated Knowledge of the fundamental value of ongoing personal practice, long-term mentorship, and skills maintenance/development through continuing education, including knowledge of when and how to seek advice and support for case consultation, educational advancement, and personal practice

File Description	Documents
Best practices in the Institutional website	http://jijamatacollege.ac.in/IQAC/PDF/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated in the village Bhende which is the heart of around 40 villages generally known for Jayakwadi dam and its back water project affected people's rehabilitated region. Our institution has felt the need for providing higher education facilities and educating the youth for transforming villages and help them in their development. It realized that the future of project affected youth and specifically girls are entirely dependent on higher education. Keeping this in view our college is expanding its scope and is providing variety of options in higher education for its students to enrich them and open avenues to build their carrier.

In line with our vision and growing demand from the stakeholders our

institution has applied for starting new division of M.Sc. Analytical Chemistry and introduces B.A. Political Science at special level.

Institutional Distinctiveness:

The college strives to provide necessary support, facilities and infrastructure to the students to enable a holistic development and encourage them to pursue their studies to their full potential. The students of the college are from various socio-economic area including first generation graduate students (Students who are the first in their families to enter the portals of college education). For those students who belong to the lower economic background, financial help is required to enable them to undertake /complete their education.

With many distractions to the student's mind such as multimedia, there is a pressing need to provide a conducive learning atmosphere to the students thereby motivating them to excel in academics. It is also, essential that the students leaving the college are not just competent professionals, but also responsible citizens who contribute to the society.

To ensure that the students are able to pursue their education without any financial stress, along with Government of India scholarship; the students are awarded scholarships such as excellence in sports. Similarly there is scholarship with Gold medal in M.Sc. Botany from former Principal of our college Prin. Dr. B.J. Apparao.

The college has four digital class rooms are provided with LCD projectors along with black board and chalk. Video lectures and study materials are uploaded in the college website. The college Library is equipped with print and e- learning materials. Industrial visits are arranged every year to expose the students to the industrial practices relevant to their area of learning.

In the college, classes are being conducted in online mode due to the ongoing pandemic; students are actively encouraged to join additional online courses to gain a rich and wider knowledge in their areas of interest. Some of our faculties have successfully completed FDP courses through the online platform such as Swayam courses portal, RC MOOC, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To increase alumni and industry interaction to students
- To need improve in placement cell
- To motivate faculty members for the FDP programmes
- To get funding from various agencies
- To increase research guides and students for Ph. D enrollment